

Year 1 News



February 2020

We hope you had a relaxing and enjoyable half-term and are now ready for more learning!

English

In English, we will be continuing with our Read Write Inc. lessons every morning. During this first hour, children will be learning new phonic sounds, practising spellings, reading appropriate level books and working on their comprehension. Please ensure that your child's reading record is sent into school every day.

Alongside the programme, our focus text will be 'Jack and the Beanstalk'. Children will complete a variety of activities based on this story, including drama and story retelling using actions.



We will be looking at a range of fiction and non-fiction texts. We will be writing our own newspaper articles and plant diaries. We will also be celebrating World Book Day on Thursday 5th March.

WORLD
BOOK
DAY

In grammar, we will continue to focus on writing simple sentences using nouns, verbs and adjectives. Accurate use of punctuation will also be key, including full stops, capital letters, finger spaces, question marks and exclamation marks.



Science

In science, we will be investigating plants. We will grow our own bean plants and consider what they need in order to thrive. Over the 5 weeks, we will keep a bean diary to record the changes from seed to plant. We will learn to identify, name and classify different flowers/plants and think about the important role that plants have in our day-to-day life.



History



In history, we will be comparing toys from the past and present. We will begin our discovery by looking in to the toys and games traditionally played with in China and then move on to the toys we play with compared to the toys in the past. We will showcase our learning with a toy museum on the final week of term. If any parents/carers or grandparents have any traditional toys they wish to bring in and share with the children, please speak to your class teacher.

Computing

We will continue talking to the children about online safety. The children will also use drawing programs to create traditional tale pictures. We will be working on our keyboard skills and identifying the letters of our name. We will begin to look at how data can be collected on a computer and how this can be represented in a pictogram.

DT

In DT this half term children will be planning and creating their own story shoebox setting. Children will choose their own materials to create the setting and the characters. We will evaluate our final products at the end of the topic. Please send a shoebox in to school by Friday 6th March.

Parent Reading Mornings

Please come along to our parent welcome mornings to share a book with your child. The days for reading mornings this half-term are as follows:

Y1PF: Tuesday

Y1F : Wednesday

Maths

We begin with a recap of place value (10s and 1s) up to 50, and will then move on to doubling numbers. In addition to this, we will continue to practise counting forwards and backwards in 1s, 2s, 5s and 10s and begin to look at grouping objects in to 2s and 5s.

$1+1=2$	$6+6=12$
$2+2=4$	$7+7=14$
$3+3=6$	$8+8=16$
$4+4=8$	$9+9=18$
$5+5=10$	$10+10=20$

Our shape, space and measure focus this half term will be capacity, we will be encouraging the children to use vocabulary such as empty, full, half full and 1 litre. We will also be finding the capacity of containers using non-standard units of measure.

PE



The children's PE lessons this half-term will follow our real PE scheme of work as well as sessions on invasion games. Year 1 PE days are as follows:

Y1F: Tuesday & Thursday

Y1PF: Tuesday & Thursday

Please ensure your child has the appropriate PE kit, and ensure all jewellery is removed. If your child is unable to do PE for any reason, they *must* present a note from home.

Homework

Your child has received their new homework grid for this half-term. Please complete as many activities you feel is suitable. It is lovely to be able to share your child's home learning at the end of the half-term and celebrate their achievements!

Show and Tell

Children are encouraged to bring in a show and tell, however these must be theme based or a special achievement the children had received outside of school. Show and tell encourages the children talk confidently in front of their peers.

