

Year 1 News



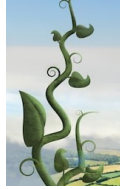
February 2021

We hope you had a relaxing and enjoyable half term and are now ready for more learning!

English

In English, we will be continuing with our Read Write Inc. lessons every morning. During this first hour, children will be learning new phonic sounds, practising spellings, reading appropriate level books and working on their comprehension.

Alongside the programme, our focus text will be 'Jack and the Beanstalk'. Children will complete a variety of activities based on this story, including drama and story retelling using actions.



We will be looking at a range of fiction and non-fiction texts in our SPaG lessons linked to our theme 'How Do People Live Across the World?'. We will also be celebrating World Book Day on Thursday 4th March.

WORLD
BOOK
DAY

In grammar, we will continue to focus on writing simple sentences using nouns, verbs and adjectives. Accurate use of punctuation will also be key, including full stops, capital letters, finger spaces, question marks and exclamation marks.



Science

In science, we will be investigating plants. We will grow our own bean plants and consider what they need in order to thrive. Over the five weeks, we will keep a bean diary to record the changes from seed to plant. We will learn to identify, name and classify different flowers/plants and think about the important role that plants have in our day-to-day life.



History

In history, we will be looking at famous buildings around the world. We will be finding out the history behind the buildings and will be discussing how these buildings are important to how people live across the world. We will be starting our travels in Beijing and then onto Prague, Rio de Janeiro, India and many more!



Computing

We will continue talking to the children about online safety. The children will also use drawing programs to create traditional tale pictures. We will also begin to look at how data can be collected on a computer and how this can be represented in a pictogram.

Design and Technology

In DT this half term, the children will be planning and creating their own landmark. Children will choose their own materials to create their own version of a famous building across the world. We will evaluate our final products at the end of the topic.

RE

Our RE focus will be on Sacred Places. We will be looking at different sacred places around the world and why they are special to different religions.



Show and Tell

The children are encouraged to bring in a show and tell, however these must be theme based or a special achievement the children had received outside of school. Show and tell encourages the children to talk confidently in front of their peers.

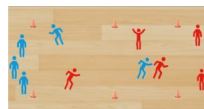
Maths

We begin with a recap of place value (10s and 1s) up to 50, and will then move on to repeated addition. We will continue to practise counting forwards and backwards in 1s, 2s, 5s and 10s and begin to look at grouping objects in 2s and 5s.

1+1=2	6+6=12
2+2=4	7+7=14
3+3=6	8+8=16
4+4=8	9+9=18
5+5=10	10+10=20

Our shape, space and measure focus this half term will be capacity: we will be encouraging the children to use vocabulary such as empty, full, half full and 1 litre. We will also be finding the capacity of containers using non-standard units of measure.

PE



The children's PE lessons this half-term will follow our real PE scheme of work as well as sessions on invasion games. Year 1 PE days are as follows:

Y1H: Tuesday & Wednesday

Y1M: Wednesday & Thursday

Y1S: Thursday & Friday

Children should come dressed in their PE kit on their PE days (white t-shirt, dark shorts, leggings/joggers and a sweater together with trainers/plimsolls). During lessons they will need to **remove all jewellery**. If your child is unable to do PE, they *must* present a note explaining why they are exempt.

Spellings

Each week, your child will have 5 or 6 spelling words to practise at home for a test each week. These are linked to the Read Write Inc. sounds and 'red' words which do not follow the general spelling patterns.

