

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

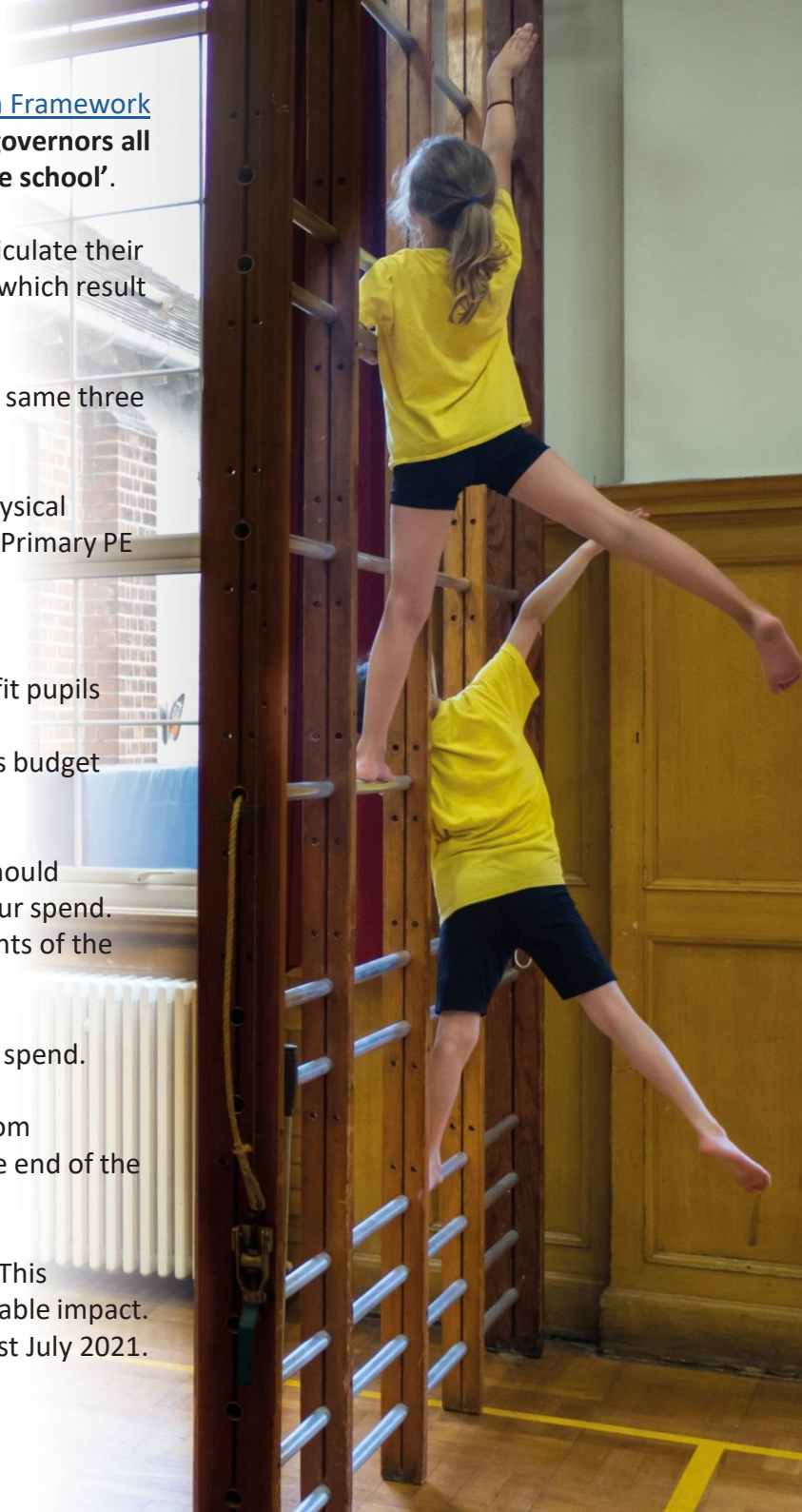
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of daily mile • Extra-curricular sports clubs have been available for all year groups from the Summer term • Physical Activity ideas and resources made available to families throughout the lockdown. • Good participation in city wide initiatives such as the Sheffield Lockdown challenge and the Beat the Street initiative. • Healthy lifestyles continue to be promoted through initiatives such as healthy eating week, walk to school week and the Fit4Kids lockdown challenge. • Successful sports day held for all children in year group bubbles with a mix of inclusive and competitive events. 	<ul style="list-style-type: none"> • When the sports competition calendar opens up, we will enter teams in a wide range of events, building from previous success with cross country and climbing being events that the school has done very well at. <p>There is a large underspend from the past 2 years that has accumulated as Covid has meant the children have not been able to attend competitions or events, and we have not been able to have external providers in school. The underspend will be allocated next year for a s series of 'one off' or 'catch up' purchases as highlighted below:</p> <p>Planned one off/catch up spending:</p> <ul style="list-style-type: none"> • £5,130 - Additional swimming classes for next year's Year 5 children. • Appx £2,000 - Delivery and instalment of a permanent table tennis table. • Appx £4,000 - PE kits for children. • Appx £4,000(?) - Line markings for the yard when it has been resurfaced. • The balance of appx £4,000 can then be used to subsidise after school sports clubs for the next year (we have spent £2,200 on this for the current Summer term)

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried forward from 2019/2020 £11,321
+ Total amount for this academic year 2020/2021 £21,000
= Total to be spent by 31st July 2021 £32,321

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, but next year it will be spent to provide catch up lessons for the Year 5 cohort that have missed out this year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £32,321 Total spend: £12780.05 Carry forward: £19541		Date Updated: 9/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5373.55	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hi quality PE lessons to be taught twice a week	Jasmine REAL PE scheme of work annual subscription	£145	Staff twilight training was given in Autumn 2019	Real PE will be replaced by new curriculum from PE coordinator	
	Sports schemes of work made available to staff	£0	Schemes of work have been used by staff to deliver the sports curriculum	New PE coordinator to review the existing curriculum	
	Regular audits of PE equipment and new resources purchased as required	Total £2697.55	Old equipment refreshed and new resources purchased to support implementation of sports based curriculum and to ensure school 'bubbles' had enough equipment available.		
		£678.30 (10/9/20 - YPO) £798 (23/9/20 - YPO) £45.60 (25/9/20 - YPO) £312 (8/11/20 – Amazon) £27.48			

		<p>(10/11/20 – Amazon) £78 (16/12/20 – YPO) £332 (21/12/20 – YPO) £26.20 (1/2/21 – YPO) £90 (25/2/21 – YPO) £285 (5/3/21 – YPO) £19.98 (9/3/21 – Amazon) £4.99 (10/3/21 – Amazon)</p>		
<p>To encourage physical activity during the lockdown and period of school closure</p>	<p>PE lessons were added to the Google Classroom as part of the remote learning provision making use of Yorkshire Sport Foundation's #ThisisPE online resources.</p> <p>The school promoted the Sheffield Get Moving Lockdown Challenge</p>	<p>£0</p> <p>£256 for medals which were offered as an incentive / reward.</p>	<p>Good result with the challenge: Westways was 3rd for overall entries, 1st for walking distance, 2nd for running distance and 1st for most physical activity time. We had 90 entrants overall</p>	
<p>After school club provision provided to all year groups in the Summer term</p>	<p>A timetable was drawn up for after school clubs to all year groups. Arches provided 2 coaches as part of our subscription. Qualitas were contacted and coaches were booked</p>	<p>£1470 (Summer 2) £805 (Summer 1)</p>	<p>Summer 2: Reception Multi-sports club (30 places) Y1 Multi-sports club (30 places) Y2 rounders club (15 places)</p>	<p>After school clubs to continue being offered. Some of this year's underspend can be used to subsidise clubs next year but</p>

<p>To promote active lifestyles</p>	<p>for the remaining year groups.</p> <p>Westways registered with The Beat the Street initiative</p> <p>2 bike/scooter racks were installed in the playgrounds to promote active forms of travel to school</p> <p>Westways registered with Walk to school week in October 2020</p>	<p>£0</p> <p>This was paid for by Friends of Westways.</p> <p>£0 (This was paid in the previous academic year)</p>	<p>Y3 athletics club (20 places) Y4 Cricket club (20 places) Y5 tennis club (20 places) Y6 basketball club (20 places)</p> <p>Summer 1: Reception multi-sports club (15 places) Y1 Multi-sports club (15 places) Y2 Multi-sports club (15 places) Y3 Cricket club (20 places) Y4 rugby club (20 places) Y5 hockey club (20 places) Y6 basketball club (20 places)</p> <p>This has been very popular. Westways are currently 2nd placed in Sheffield for total points.</p> <p>Classes were provided with activity packs, stickers and badged to promote and encourage walking to school and the connection with health and wellbeing.</p>	<p>it is likely non-PPG children will have to pay for clubs after that.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6546.5	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the quality of sports provision and physical education across the school	Reduced subscription to Arches Gold package for 2020/2021 2 year subscription to Arches Gold Package	£975 £3420	A range of services and opportunities provided by Arches to improve the delivery of sports and physical education.	Annual review meeting to be scheduled for Autumn 2021
To enhance the image of sports and PE	Staff PE shirts and hoodies were provided last year to enhance the image of PE and sport during the school day and when representing Westways at school competition	£103.75 £48.75	New members of staff provided with kit for teaching PE	Staff to self-fund additional kit purchases.
To highlight and encourage the link between physical and mental health for children upon returning to school following lockdown.	May was designated 'Fit4Kids' month. This was launched with a workshop for each class delivered by someone from the Fit4Kids team. The children were provided with a '4-Week-Fit – School Journal' containing information, engaging exercise ideas, and practical applications for the children to do over the course of 4 weeks.	£1999 for workshop delivery and resources.		

	Each of the 4 weeks within the Journal had an overarching theme, and online resources were available for class teachers and parents to follow at home.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Appointment of a Specialist PE Teacher to support the delivery of PE	David will implement a new curriculum and deliver PE alongside members of staff to increase their confidence and ability to deliver it.	£0		Baseline skills and confidence audit amongst staff to be carried out.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£550		

<p>External providers to deliver in school lessons to promote target sports</p>	<p>Sheffield Eagles delivered 6 weeks of lessons to Y4, including an after-school sports club.</p>	<p>£550</p>	<p>Optional club was well attended.</p>	
<p>Skipathon week was used to promote physical activity and make connections to wellbeing</p>	<p>Children were provided with skipping ropes and a series of daily activities introduced new moves and techniques to the children.</p>	<p>£0 (skipping rope cost included in equipment purchases above)</p>	<p>Skipping week was very popular with the children, and teachers continued to use skipping ropes as quick activity breaks during the day.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £310	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Individual year group Sports Days organised for KS1 and KS2. Children will take part in various track and field events, with the emphasis on enjoyment, participation and competition.	Children competed in competitive sprint and field events and were awarded medals within their year groups for 1 st , 2 nd and 3 rd . Several inclusive events were also run so that all children would participate, such as the water pass, the tug of war, a daily mile and an egg and spoon race.	£310 (for KS2 medals)	This was a new sports day format. It worked well and the children had fun. All children participated across a range of traditional and fun events. Medals were awarded for 1 st , 2 nd and 3 rd place in year group ceremonies which were well respected by the children celebrating achievement and encouraging sportspersonship.	Format could be used again next year. In previous years we have spent money on pitch hire at Gym Plus but was free to host and easier logistically.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	