

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of daily mile • Extensive program of extra-curricular sporting activities • Good participation in Sheffield cross-country league • Successful competitive sports day held for all children • External providers used to teach high quality PE lessons alongside teachers and enhance teacher confidence • 3rd place in Sheffield climbing competition 	<ul style="list-style-type: none"> • To enter more teams in a wider range of competitions • To ensure all disadvantaged children are participating in extra-curricular sporting opportunities.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £12624.43 spent / £21240 (balance to go towards playground markings)	Date Updated: 14.7.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3194.13	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality PE lessons to be taught twice a week. 	<ul style="list-style-type: none"> Invested in Jasmine Real PE Scheme of work to be used for 1 PE lesson a week across school. Staff refresher twilight organised for implementation (see KI3) Progressive sports curriculum developed for KS2 and schemes of work provided to staff. PE equipment regularly audited and new resources purchased as required. 	<ul style="list-style-type: none"> £595 £0 £131.70 (3/10/19) £39.63 (13/11/19) £59 (21/11/19) 	<ul style="list-style-type: none"> Real PE to be taught once a week following scheme of work provided. Different termly sports focus for children 	<ul style="list-style-type: none"> Lesson observations/ shared teaching to be arranged to help staff use Real PE effectively

<ul style="list-style-type: none"> • A range of extra-curricular sports provision to be provided during lunch times and after school. 	<ul style="list-style-type: none"> • Sheffield Trophy Centre 23.3.20 • Continental sport – annual audit of PE equipment to ensure safe to use Has been rearranged for Summer Holidays • Coaches for Y4 football club (Aut 1) and Y6 football club (Aut 1 & 2) provided as part of the Arches Gold subscription • Additional Arches coach for KS1 multi-sports club (Aut 1 & 2, Spring 1 & 2), Y5 handball club (Spr 1&2) and Y3 hockey club (Spr 2 & Sum 1) • Lunchtime & after-school clubs provided by staff members • Clubs hosted by external providers 	<ul style="list-style-type: none"> • £33.15 (26/11/19) • £313.35 (22/1/20) • £59 (4/2/20) • £1476.30 (July 2020) • £287 • £170 • £0 • £0 (home funded) • £0 	<ul style="list-style-type: none"> • Including order for freestanding basketball hoops for yard. • 167/352 KS2 children have accessed some form of extra-curricular sporting activity, including 37/82 SEN/PPG children. • After school clubs provided for Y6 football, Y5 basketball • Y5 and Y6 netball • Y5 and Y6 dance • Y4/5/6 Cross Country 	<ul style="list-style-type: none"> • Keep log of attendance to ensure all year groups receive opportunities. Inclusion monitoring to ensure opportunities targeted for PPG / SEN children.
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<ul style="list-style-type: none"> To raise physical activity levels across the school day – helping to achieve guideline 60 active minutes per day. 	<ul style="list-style-type: none"> Organised lunchtime supervisor activities to improve activity levels on the yard. Signed up to daily Mile ‘round the world’ challenge to encourage participation in the daily mile. Signed up for 2020 Walk to School week, now due to take place in October. Ordered class packs, a school banner and individual banners. 	<ul style="list-style-type: none"> £0 £0 £317 	<ul style="list-style-type: none"> Y5 tennis club (Spr 2) Y4 orienteering club for target C4L group Tuesday morning gymnastics – Y5/6 Tuesday after school gymnastics – Y1/2 Thursday morning gymnastics – Y3/4 Skipping games, tag rugby, football, basketball shootout games, team games 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4893	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the quality of sports provision across the school Zoolab Sugar workshops booked for all KS2 children as part of a whole school approach to healthy lifestyles To enhance the image of sports and physical activity 	<ul style="list-style-type: none"> Subscription to Arches Gold package 2 days of 45 minute workshops arranged for all children. Staff PE shirt and hoodie provided to enhance the image of PE and sport during the school day and when representing Westways at school competition Sport Relief Event 13/3/2020. Children to dress in sports gear for a charitable donation and 'Beat Beethoven' daily mile challenge in year groups. Staff sweepstake arranged. 	<ul style="list-style-type: none"> £1750 £1298 £1845 £0 	<ul style="list-style-type: none"> An action plan for the school was created alongside Arches. A range of services and opportunities provided by Arches to improve the delivery of sports and physical education Workshops cancelled due to Covid – to be rearranged for 2019/2020 Staff have received kit. 	<ul style="list-style-type: none"> Annual meeting with Arches to review action plan.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			24%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3275	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To increase the skill-set, confidence and ability of staff to teach high-quality PE lessons. 	<ul style="list-style-type: none"> A Twilight refresher training for Real PE provided to familiarise staff with the new-look, web-based Real PE scheme. CPD programme available for staff members as part of Arches subscription. Rugger Eds coaching for KS1 children – high quality lessons delivered alongside class teachers – improved teacher confidence and skill base for this area. Sheffield Eagles player (Ollie Davies) to come in to school and deliver 2/3 PE lessons on a morning for the full half term. Teachers to work alongside Ollie and be upskilled in delivering Tag 	<ul style="list-style-type: none"> £0 (included with subscription – See K11) £0 £840 (18/9/19) £840 (15/11/19) £360 (21/1/20) £600 (5/3/20) £0 	<ul style="list-style-type: none"> Real PE introduced. Opportunities for all staff members to engage with a range of CPD based on personal needs. PE sessions with Y4 children – Spring 1
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> Observations / shared teaching to be arranged to ensure effective implementation

	<p>Rugby.</p> <ul style="list-style-type: none"> • Orienteering refresher staff meeting arranged with Pauline from SYO • Attendance at Sheffield PE conference 25.9.19. Conference focus 'increase confidence, knowledge and skills'. • Planning days organised for PE coordinators to plan termly competition, club and event schedule, review curriculum implementation 	<ul style="list-style-type: none"> • £125 • £170 staffing • £170 staffing (13/1/20) <ul style="list-style-type: none"> • £170 staffing (9/3/20) 	<ul style="list-style-type: none"> • Has been postponed due to Covid 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1262.30	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce students to a wide range of physical activities, various external providers will be in school over the year 	<ul style="list-style-type: none"> Rugger Eds Skateboarding workshops for 16/17/18 June Sheffield Diving came into school as part of the Start Diving Gifted & Talented Programme to run ½ hour workshops with Y3, Y4 & Y5 	<ul style="list-style-type: none"> See above £900 £0 	<ul style="list-style-type: none"> Rugger Eds coaching for KS1 children – high quality lessons delivered alongside class teachers – improved teacher confidence and skill base for this area. 45 minute taster session for all classes Y1-Y6. Showcasing skateboarding and its addition to the Olympic calendar for 2020. Sessions to be rearranged due to Covid Children provided with vouchers for a free diving session at Ponds Forge and some children were selected for a trial session with Sheffield Diving club. 	

<p>We will offer a wide coverage of different sports throughout our timetabled PE lessons</p> <p>Targeted events will be organised to ensure all children have access to a wide range of opportunities and engage with physical activity</p>	<ul style="list-style-type: none"> Progressive sports curriculum developed for KS2 and schemes of work provided to staff. Orienteering course reviewed with Pauline from SYO. Resources updated and new markers provided. Staff meeting organised (see Key Indicator 3) Ice Sheffield experience day arranged for 10 PPG children in Y6, enabling them to experience some new activities (high ropes, curling, ice skating) C4L events organised through local partnership. Children selected for lunch time clubs that build up towards an inter-school event: Y4 orienteering lunch time club run for 8 x Y4 children. Transport to Nether Green School to participate in orienteering festival. Y3 Handball competition Wednesday 20th May @ Lydgate juniors. Lunch time club to be organised Y2 Athletics event to be held Wednesday 1st July @ Lydgate 	<ul style="list-style-type: none"> £50 + £7.50 £100 entry + £24.80 bus fare £90 minibus hire £90 staff hours (MH) Cancelled due to Covid Cancelled due to Covid 		
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	juniors. Lunch time club to be organised.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1157.8	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage participation in the Sheffield Cross Country league Competitive Sports Day for all children Y5/6 Sheffield Schools Climbing Competition 31/1/20 & 20/3/20 (finals cancelled due to Covid) 	<ul style="list-style-type: none"> SFSS membership Weekly after-school training sessions provided by school staff Staff attendance at cross country events Pitch hire at Gym Plus 12 children to attend the qualification round and 6 competed in the finals 	<ul style="list-style-type: none"> £105.20 £0 £0 £600 £100 entry fee + £90 minibus hire 	<ul style="list-style-type: none"> 70-80 children from Y4,5 & 6 attend weekly training sessions and weekend events. School placed well in city standings. Whole school attended sports day. 1 event held for KS1 & FS, 1 held for KS2. Children competed in mixed age group river teams with an overall group winner and river team winner receiving trophies. 2 sports days Westways finished 8/38 in the qualification round 	

<ul style="list-style-type: none"> • Y5 Handball Event • Aquafest swimming Gala 4/3/20 • Arches Key Steps Gymnastics competition 3/3/20 	<ul style="list-style-type: none"> • 8 children attended a Sheffield Handball competition @ Hinde House • 12 children (6 advanced & 6 foundation swimmers) attended event at Ponds Forge. Finished 4 • 20 children represented Westways 	<ul style="list-style-type: none"> • £40 staffing cost • £75 entry + £27.60 bus fare • £120 minibus 	<ul style="list-style-type: none"> • Westways finished 4/7 • Y3/4 foundation – Westways A finished 5/18, Westways B finished 14/18 • Y5/6 foundation – Westways A finished 5/15, Westways B finished 8/15 	
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Signed off by	
Head Teacher:	<i>S. L. Feamechaugh</i>
Date:	17 th July 2020
Subject Leader:	<i>M. Moran</i>
Date:	17 th July 2020
Governor:	<i>Lynne Doock</i>
Date:	17 th July 2020